Financial Statements and Independent Auditors' Report

June 30, 2011

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Somerset Academy High School (South Campus) 23255 SW 115th Avenue Miami, Florida 33032

2010-2011

BOARD OF DIRECTORS

Andreina Figueroa, Chair and President Lourdes Marrero Daniel Diaz Dr. Angie Hui Fang Su Cynthia Hanson Carlos Resendez Louis Marin David Concepcion

SCHOOL ADMINISTRATION

Kenneth Feria, Principal



INDEPENDENT AUDITORS' REPORT

Board of Directors Somerset Academy High School (South Campus) Miami, Florida

We have audited the accompanying financial statements of the governmental activities and each major fund of Somerset Academy High School (South Campus) (the "School"), a charter school under Somerset Academy, Inc., a component unit of the District School Board of Miami-Dade County, as of, and for the year ended June 30, 2011, which collectively comprises the School's basic financial statements as listed in the table of contents. These financial statements are the responsibility of the School's management. Our responsibility is to express an opinion on these financial statements based on our audit.

We conducted our audit in accordance with auditing standards generally accepted in the United States of America and the standards applicable to financial audits contained in Government Auditing Standards, issued by the Comptroller General of the United States. Those standards require that we plan and perform the audit to obtain reasonable assurance about whether the financial statements are free of material misstatement. An audit includes examining, on a test basis, evidence supporting the amounts and disclosures in the financial statements. An audit also includes assessing the accounting principles used and the significant estimates made by management, as well as evaluating the overall financial statement presentation. We believe that our audit provides a reasonable basis for our opinion.

As described in Note 1, the accompanying financial statements referred to above present only the financial position of Somerset Academy High School (South Campus) at June 30, 2011, and the respective changes in financial position for the year then ended. These financial statements do not purport to and do not present fairly the financial position of Somerset Academy, Inc. as of June 30, 2011 and its changes in financial position for the year then ended in conformity with accounting principles generally accepted in the United States of America.

In our opinion, the financial statements referred to above present fairly, in all material respects, the financial position of the governmental activities and each major fund of Somerset Academy High School (South Campus), as of June 30, 2011, and the respective changes in financial position for the year then ended in conformity with accounting principles generally accepted in the United States of America.

In accordance with Government Auditing Standards, we have also issued our report dated August 31, 2011, on our consideration of the School's internal control over financial reporting and on our tests of its compliance with certain provisions of laws, regulations, contracts, grant agreements and other matters. The purpose of that report is to describe the scope of our testing of internal control over financial reporting and compliance and the results of that testing, and not to provide an opinion on the internal control over financial reporting or on compliance. That report is an integral part of an audit performed in accordance with Government Auditing Standards and should be considered in assessing the results of our audit.

Accounting principles generally accepted in the United States of America require that the management's discussion and analysis and budgetary comparison information on pages 4 through 8 and 23 through 24 be presented to supplement the basic financial statements. Such information, although not a part of the basic financial statements, is required by the Governmental Accounting Standards Board, who considers it to be an essential part of financial reporting for placing the basic financial statements in an appropriate operational, economic, or historical context. We have applied certain limited procedures to the required supplementary information in accordance with auditing standards generally accepted in the United States of America, which consisted of inquiries of management about the methods of preparing the information and comparing the information for consistency with management's responses to our inquiries, the basic financial statements, and other knowledge we obtained during our audit of the basic financial statements. We do not express an opinion or provide any assurance on the information because the limited procedures do not provide us with sufficient evidence to express an opinion or provide any assurance.

CERTIFIED PUBLIC ACCOUNTANTS

HLB Shavier, LLP

Coral Gables, Florida August 31, 2011

Management's Discussion and Analysis

Somerset Academy High School (South Campus) (A Charter school Under Somerset Academy, Inc.)

June 30, 2011

The corporate officers of Somerset Academy High School (South Campus) have prepared this narrative overview and analysis of the school's financial activities for the period ended June 30, 2011.

Financial Highlights

- 1. The assets of the School exceeded its liabilities at June 30, 2011 by \$222,756 (net assets).
- 2. At year-end, the School had current assets on hand of \$157,512
- 3. The School had an increase in its net assets of \$1,880 for the year ended June 30, 2011.
- 4. The unassigned fund balance at year end was \$105,205.

Overview of the Financial Statements

This discussion and analysis are intended to serve as an introduction to the School's basic financial statements. The School's financial statements for the year ended June 30, 2011 are presented under GASB Codification Section 2200. The financial statements have three components: 1) government-wide financial statements, 2) fund financial statements, and 3) notes to the financial statements. This report also contains other required supplementary information in addition to the basic financial statements themselves.

Government-Wide Financial Statements

The government-wide financial statements are designed to provide readers with a broad overview of the School's finances, in a manner similar to a private-sector business.

The Statement of Net Assets presents information on all of the School's assets and liabilities. The difference between the two is reported as net assets. Over time increases or decreases in net assets may serve as an indicator of whether the financial position of the School is improving or deteriorating.

The Statement of Activities presents information on how the School's net assets changed during the fiscal year. All changes in net assets are reported when the underlying event occurs without regard to the timing of related cash flows. Accordingly, revenues and expenses are reported in this statement for some items that will only result in cash flows in future fiscal periods.

The government-wide financial statements can be found on pages 9 - 10 of this report.

Fund Financial Statements

A "fund" is a collection of related accounts grouped to maintain control over resources that have been segregated for specific activities, projects, or objectives. The School like other state and local governments uses fund accounting to ensure and report compliance with finance-related legal requirements.

All of the funds of the School are governmental funds. Government Funds are used to account for essentially the same functions reported as governmental activities in the government-wide financial statements. Government Fund financial statements, however, focus on near-term inflows and outflows of spendable resources, as well as on the balances of spendable resources which are available at the end of the fiscal year. Such information may be used to evaluate a government's requirements for near-term financing.

The Board of the School adopts an annual appropriated budget for its general fund. A budgetary comparison statement has been provided for the general fund to demonstrate compliance with the School's budget.

The basic governmental fund financial statements can be found on pages 11 - 14 of this report.

Notes to Financial Statements

The notes to the financial statements provide additional information that is essential to a full understanding of the data provided in the government-wide and fund financial statements.

The notes to the financial statements can be found on pages 15 - 22 of this report.

GOVERNMENT-WIDE FINANCIAL ANALYSIS

As noted earlier, net assets may serve over time as a useful indicator of a charter school's financial position. In the case of the School, assets exceeded liabilities by \$ 222,756 at the close of the fiscal year. A summary of the School's net assets as of June 30, 2011 follows:

	2011	2010
Cash	\$ 148,850	\$ 94,021
Prepaid Expenses	450	-
Due from other charter schools	7,464	-
Due from other agencies	748	17,977
Capital Assets, net	115,584	 108,878
Total Assets	\$ 273,096	\$ 220,876
Accounts Payable	-	-
Accrued Liabilities	 50,340	
Total Liabilities	\$ 50,340	\$
Invested in Capital Assets, net of related debt	\$ 115,584	\$ 108,878
Restricted by lease agreement	1,517	771
Restricted (special revenue fund)	-	90,955
Unrestricted	105,655	 20,272
Total Net Assets	\$ 222,756	\$ 220,876

At the end of the period, the School is able to report positive balances in total net assets.

A summary and analysis of the School's revenues and expenses for the year ended June 30, 2011 follows:

		2011	2010		
REVENUES					
Program Revenues					
Capital Outlay funding	\$	10,160	\$	14,631	
Operating Grants and Contributions		33,897		15,847	
General Revenues					
FTE nonspecific revenues		105,015		123,687	
Other Revenues		38,048		-	
Charges for services		-		-	
Total Revenues	\$	187,120	\$	154,165	
EXPENSES					
Component Unit Activities:					
Instruction		103,644		60,642	
Instruction Instructional Staff Training Services		105,044		00,042	
Board		8,122		9,440	
School Administration		31,837		36,643	
Facilities Acquisition and Construction		51,057		50,045	
Fiscal Services		11,186		3,200	
Food Services		11,100		5,200	
Central Services		2,550		3,000	
Operation of Plant		27,901		34,380	
Community Services		27,701		5 1,500	
Maintenance of Plant		_		_	
Total Expenses		185,240		147,305	
Increase in Net Assets		1,880		6,860	
		220,876		214,016	
Net Assets at Beginning of Year Net Assets at End of Year	\$	222,756	\$	220,876	
Net Assets at thin of Tear	-D	ZZZ,130	φ	. 220,070	

Somerset Academy High School (South Campus)'s revenues increased by \$32,955 and expenses increased by \$37,935 in the current year, as a result of the startup grant not reoccurring and an increase in student enrollment. The School has an increase in its net assets of \$1,880 for the year.

School Location and Lease of Facility

The School leases a facility located at 23255 Southwest 115th Avenue, Miami, FL 33032.

Capital Improvement Requirements

The School maintains a continuous capital improvements program to enhance facilities and update fixtures and equipment as required.

School Enrollment

This past year, the School had approximately 17 students enrolled in grades nine through twelve.

Accomplishments

In 2011, Somerset Academy High School (South Campus) completed its last year as a "N.E.S.T.E.D" school within the Somerset Academy High School campus. The school identified a site in the Homestead area, where it will be moving to for the 2011-2012 school year.

Somerset Academy High School (South Campus) provides its students with a rigorous curriculum, as well as an extra-curricular program of activities, including team sports and clubs such as Cheerleading, Chess Club, Cultura Hispana Club, Dance Club, Drama Club, Future Educators of America, French Club, Future City Club, High School Math Club, Key Club, National Honor Society, Safety Patrol, Science Club, Senior Art Club, Senior Chorus, and Service Club.

Somerset High's facilities have recognized nationally in The American School and University Magazine, a national publication on educational facilities. The school is accredited by the Southern Association of Colleges and Schools (SACS).

FINANCIAL ANALYSIS OF THE GOVERNMENT'S FUND

As noted earlier, the School uses fund accounting to ensure and demonstrate compliance with finance-related legal requirements.

Governmental Funds

The focus of the School's governmental funds is to provide information on near-term inflows, outflows, and balances of spendable resources. Such information is useful in assessing the School's financing requirements. In particular, the unassigned fund balance may serve as a useful measure of a government's net resources available for spending at the end of the fiscal year.

Most of the School's operations are funded in the General Fund. The majority of the General Fund revenues are distributed to the School by the District through the Florida Education Finance Program (FEFP), which uses formulas to distribute state funds and an amount of local property taxes (i.e., required local effort) established each year by the Florida Legislature.

At the end of the fiscal year, the School's governmental general fund reported ending fund balance of \$107,172. The fund balance unassigned and available for spending at the School's discretion is \$105,205. These funds will be available for the School's future ongoing operations.

Capital Assets

The School's investment in capital assets as of June 30, 2011 amounts to \$115,584 (net of accumulated depreciation). This investment in capital assets includes improvements, furniture, fixtures and computer equipment. As of June 30, 2011, the School had no long term debt relating to capital assets.

Governmental Fund Budget Analysis and Highlights

Prior to the start of the School's fiscal year, the Board of the Charter School adopted an annual budget. A budgetary comparison statement has been provided for the governmental funds to demonstrate compliance with the School's budget.

	Original Budget		 Final Budget	Actual		
REVENUES			 			
Program Revenues						
Capital Outlay	\$	15,000	\$ 10,160	\$	10,160	
Federal Grants		15,847	34,000		33,897	
General Revenues						
FTE Nonspecific Revenues		116,800	98,618		105,015	
Other Revenues		•	-		38,048	
Total Revenues	\$	147,647	\$ 142,778	\$	187,120	
CURRENT EXPENDITURES						
Component Unit Activities:						
Instruction	\$	29,278	\$ 55,000	\$	54,684	
Board		15,000	10,000		8,122	
School Administration		40,000	32,000		31,837	
Facilities Acquisition & Construction		-	10,000		8,636	
Fiscal Services		5,000	3,000		11,186	
Central Services		5,000	3,000		2,550	
Operation of Plant		34,355	28,160		27,901	
Total Current Expenditures	\$	128,633	\$ 141,160	\$	185,240	

Requests for Information

This financial report is intended to provide a general overview of the finances of the Charter School. Requests for additional information may be addressed to Ms. Ana Martinez at Academica Dade, LLC, 6340 Sunset Drive, Miami, Florida 33143.

Statement of Net Assets June 30, 2011

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Current assets:	
Cash	\$ 148,850
Prepaid expenses	450
Due from other schools	7,464
Due from other agencies	748
	157,512
Capital assets, depreciable	177,079
Less: accumulated depreciation	(61,495)
•	115,584
Total Assets	\$ 273,096
Liabilities and Net assets	
Current liabilities:	
Due to other charter schools	\$ 50,340
Total Liabilities	50,340
Net assets:	
Invested in capital assets, net of related debt	115,584
Restricted by lease agreement	1,517
Unrestricted	 105,655
Total Net Assets	 222,756
Total Liabilities and Net Assets	\$ 273,096

Statement of Activities

For the year ended June 30, 2011

				P	rogr	am Reven	ues			
FUNCTIONS	E	Expenses_		rges for	Gr	perating ants and tributions	Grar	pital its and	R and	(Expense) levenue Changes Net Assets
Governmental activities:			-							•
Instruction	\$	103,644	\$	•	\$	33,897	\$	-	\$	(69,747)
Board		8,122		-		-		-		(8,122)
School administration		31,837		-		-		-		(31,837)
Fiscal services		11,186		-		-		-		(11,186)
Food services		-				-		-		-
Central services		2,550		-		-		-		(2,550)
Operation of plant		27,901		-		-		10,160		(17,741)
Maintenance of plant		-		-		-		-		-
Community Services		-								-
Interest										-
Total governmental activities		185,240			_	33,897		10,160		(141,183)
	FT	E nonspecif	ic reve	nues						105,015
	Inte	erest and otl	her rev	enue						38,048
	Change in net assets									1,880
	Net assets, beginning								220,876	
	Ne	t assets, end	ling						\$	222,756

Balance Sheet - Governmental Funds June 30, 2011

			Sr	ecial	Total	Govermental
	Ge	General Fund Revenue Fund		Funds		
Assets						
Cash	\$	148,850	\$	-	\$	148,850
Due from other agencies		-		748		748
Prepaid expenses		450		-		450
Due from other schools		7,464		-		7,464
Due from funds		748		-		748
Total Assets	\$	157,512	\$	748	\$	158,260
Liabilities Due to other charter schools Due to funds	\$	50,340	\$	- 748	\$	50,340 748
Total Liabilities		50,340		748		51,088
Fund balance						
Restricted		1,517		-		1,517
Unspendable		450		-		450
Unassigned		105,205				105,205
		107,172		-		107,172
Total Liabilities and Fund Balance	\$	157,512	\$	748	\$	158,260

The accompanying notes are an integral part of this financial statement.

Somerset Academy High School (South Campus)
(A charter school under Somerset Academy, Inc)

Reconciliation of the Governmental Fund Balance Sheet to the Statement of Net Assets
For the year ended June 30, 2011

Total Fund Balance - Governmental Funds \$ 107,172

Amounts reported for governmental activities in the statement of net assets are different because:

Capital assets of \$177,079 net of accumulated depreciation

of \$61,495 used in governmental activities are not financial

resources and therefore are not reported in the fund.

Total Net Assets - Governmental Activities

\$ 222,756

115,584

Statement of Revenues, Expenditures and Changes in Fund Balance -Governmental Funds For the year ended
June 30, 2011

		Special	Total Govermental
	General Fund	Revenue Fund	Funds
Revenues:		···	
State capital outlay funding	\$ -	\$ 10,160	\$ 10,160
State passed through local	105,015	-	105,015
Federal sources	-	33,897	33,897
Interest and other revenue	38,048		38,048
Total Revenues	143,063	44,057	187,120
Expenditures:			
Current			
Instruction	3,431	51,253	54,684
Board	8,123	-	8,123
School administration	31,837	-	31,837
Fiscal services	2,550	8,636	11,186
Food services	-	-	-
Central services	2,550	-	2,550
Operation of plant	17,741	10,160	27,901
Maintenance of plant	-		-
Community services	-	-	-
Capital Outlay:			
Other capital outlay	781	54,884	55,665
Debt Service:			
Redemption of Principal	-	-	-
Interest			
Total Expenditures	67,013	124,933	191,946
Excess (deficit) of revenues over expenditures	76,050	(80,876)	(4,826)
Other financing sources	10.070	(10.070)	
Transfers in and (out)	10,079	(10,079)	-
Net change in fund balance	86,129	(90,955)	(4,826)
Fund Balance at beginning of year	21,043	90,955	111,998
Fund Balance at end of year	\$ 107,172	\$	\$ 107,172

The accompanying notes are an integral part of this financial statement.

Somerset Academy High School (South Campus) (A charter school under Somerset Academy, Inc) Reconciliation of the Statement of Revenues, Expenditures and Changes in Fund Balance of Governmental Funds to the Statement of Activities For the year ended June 30, 2011 \$ (4,826)Net Change in Fund Balance - Governmental Funds Amounts reported for governmental activities in the statement of activities are different because: Governmental funds report capital outlays as expenditures. However, in the statement of activities, the cost of those assets is allocated over their estimated useful lives as depreciation expense. This is the amount by which capital outlays of \$55,665 differed from depreciation expense of 6,706 \$48,959.

\$

1,880

The accompanying notes are an integral part of this financial statement.

Change in Net Assets of Governmental Activities

Note 1 - Organization and Operations

Somerset Academy High School (South Campus) (the "School"), is a charter school under Somerset Academy, Inc., a not-for-profit corporation organized in the State of Florida. The governing body of the School is the board of directors of Somerset Academy, Inc., which also governs other various charter schools. The School operates under a charter granted by the sponsoring district, the District School Board of Miami-Dade County (the "District"). The current charter expires on June 30, 2018 and is renewable for an additional 15 years by a mutual written agreement between the School and the District. During the term of the charter, the District may terminate the charter if good cause is shown. The School is considered a component unit of such District. The School is located in Miami, Florida for students from ninth through twelfth grades and is funded by the District.

These financial statements are for the year ended June 30, 2011, when approximately 17 students were enrolled for the school year.

Note 2 - Summary of Significant Accounting Policies

Basis of presentation

Based on the guidance provided in the American Institute of Certified Public Accountants Audit and Accounting Guide – Audits for States and Local Governments and provisions of Florida Statutes, the School is presented as a governmental organization for financial statement reporting purposes.

Government-wide and Fund Financial Statements

Government-wide Financial Statements

The government-wide financial statements include the statement of net assets and the statement of activities. These statements report information for the School as a whole. Both statements report only governmental activities as the School does not engage in any business type activities. These statements also do not include fiduciary funds.

The statement of activities reports the expenses of a given function offset by program revenues directly connected with the functional program. A function is an assembly of similar activities and may include portions of a fund or summarize more than one fund to capture the expenses and program revenues associated with a distinct functional activity. Program revenues include: (1) charges for services which report fees; (2) operating grants such as the National School Lunch Program, Federal grants, and other state allocations; and (3) capital grants specific to capital outlay. Other revenue sources not properly included with program revenues are reported as general revenues.

Note 2 - Summary of Significant Accounting Policies (continued)

Fund Financial Statements

Fund financial statements are provided for governmental funds. The operations of the funds are accounted for with a separate set of self-balancing accounts that comprise its assets, liabilities, equity, revenues and expenditures. Major individual governmental funds, namely, the general and special revenue funds are reported as separate columns in the fund financial statements:

General Fund - is the School's primary operating fund. It accounts for all financial resources of the school, except those required to be accounted for in another fund.

Special Revenue Fund - accounts for specific revenue, such as capital outlay funding and federal lunch program that are legally restricted to expenditures for particular purposes.

Measurement Focus and Basis of Accounting

The financial statements of the School are prepared in accordance with generally accepted accounting principles (GAAP). The School's reporting entity applies all relevant Governmental Accounting Standards Board (GASB) Codification of Accounting and Financial Reporting Guidance.

The government-wide statements report using the economic resources measurement focus and the full accrual basis of accounting. Revenues are recorded when earned and expenses are recorded when a liability is incurred, regardless of the timing of related cash flows. Revenues from non-exchange transactions are reported according to GASB Codification Section 1600.111 and Section N50 Accounting and Financial Reporting for Non-Exchange Transactions. On the accrual basis, revenues from grants and donations are recognized in the fiscal year in which all eligibility requirements have been satisfied.

Governmental fund financial statements report using the current financial resources measurement focus and the modified accrual basis of accounting. Revenues are recognized when they are both measurable and available. "Measurable" means the amount of the transaction can be determined. Available means collectible within the current period or soon enough thereafter to pay current liabilities. The School considers revenues to be available if they are collected within 60 days of the end of the fiscal year. Florida Education Finance Program (FEFP) revenues are recognized when received. A one-year availability period is used for revenue recognition for all other governmental fund revenues. When grant terms provide that the expenditure of funds is the prime factor for determining eligibility for federal, state, and other grant funds, revenue is recognized at the time the expenditure is made. Expenditures are recorded when the related fund liability is incurred, except for long-term debt principal and interest which are reported as expenditures in the year due.

Note 2 - Summary of Significant Accounting Policies (continued)

Cash

Cash and cash equivalents include all highly liquid investments with a maturity of three months or less.

Due from Other Governments or Agencies

Amounts due to the School by other governments or agencies are for grants or programs under which the services have been provided by the School.

Capital Assets

The School's property, plant and equipment with useful lives of more than one year are stated at historical cost and comprehensively reported in the statement of net assets in the government-wide financial statements. Donated capital assets are recorded at their estimated fair market value on the date donated. The School generally capitalizes assets with cost of \$500 or more. Building improvements, additions and other capital outlays that significantly extend the useful life of an asset are capitalized. The costs of normal maintenance and repairs that do not add to the asset value or materially extend useful lives are not capitalized. Capital assets are depreciated using the straight-line method. When capital assets are disposed, the cost and applicable accumulated depreciation are removed from the respective accounts, and the resulting gain or loss is recorded in operations. Estimated useful lives, in years, for depreciable assets are as follows:

Improvements	10-20 Years
Furniture, Equipment and Software	5 Years
Textbooks	3 Years

Revenue Sources

Revenues for operations will be received primarily from the District pursuant to the funding provisions included in the School's charter. In accordance with the funding provisions of the charter and Section 1002.33, Florida Statutes, the School will report the number of full-time equivalent (FTE) students and related data to the District. Under the provisions of Section 1011.62, Florida Statutes, the District reports the number of the full-time equivalent (FTE) students and related data to the Florida Department of Education (FDOE) for funding through the FEFP. Funding for the School is adjusted during the year to reflect the revised calculations by the FDOE under the FEFP and the actual weighted full-time equivalent students reported by the School during the designated full-time equivalent student survey periods. After review and verification of FTE reports and supporting documentation, the FDOE may adjust subsequent fiscal period allocations of FEFP funding for prior year errors disclosed by its review as well as to prevent statewide allocations from exceeding the amount authorized by the Legislature. Normally, such adjustments are treated as reductions of revenue in the year the adjustment is made. In addition, the school receives an annual allocation of charter school capital outlay funds for leasing of school facilities.

Note 2 – Summary of Significant Accounting Policies (continued)

Finally, the School may also receive Federal awards for the enhancement of various educational programs. Federal awards are generally received based on applications submitted to and approved by various granting agencies. For Federal awards in which a claim to these grant proceeds is based on incurring eligible expenditures, revenue is recognized to the extent that eligible expenditures have been incurred. Any excess amounts are recorded as deferred revenues until expended. Additionally, other revenues may be derived from various fundraising activities and certain other programs.

Post-retirement Benefits

The School had no post-retirement benefits to its employees since all payroll costs were incurred through a usage fee paid to Somerset Academy Charter High School (another charter school under Somerset Academy, Inc.)

Compensated Absences

The School had no accrual for compensated absences since all payroll costs were incurred through a usage fee paid to Somerset Academy Charter High School (another charter school under Somerset Academy, Inc.)

Income Taxes

Somerset Academy, Inc. qualifies as a tax-exempt organization under Internal Revenue Code Section 501(c)(3), and is, therefore, exempt from income tax. Accordingly, no tax provision has been made in the accompanying financial statements.

Use of Estimates

The preparation of financial statements in conformity with accounting principles generally accepted in the United States requires management to make estimates and assumptions that affect the reported amounts of assets and liabilities and disclosure of contingent assets and liabilities at the date of the financial statements and reported amounts of revenues and expenditures during the reporting period. Actual results could differ from those estimates.

Subsequent Events

In accordance with GASB Codification 2250.106, the School has evaluated subsequent events and transactions for potential recognition or disclosure through August 31, 2011, which is the date the financial statements were available to be issued.

Note 2 – Summary of Significant Accounting Policies (continued)

Net assets and Fund balance classifications

Government-wide financial statements

Equity is classified as net assets and displayed in three (3) components:

- a) <u>Invested in capital assets</u>, <u>net of related debt</u> consists of capital assets net of accumulated depreciation and reduced by the outstanding balances of any borrowings that are attributable to the acquisition or improvement of those assets.
- b) Restricted net assets consists of net assets with constraints placed on their use either by external groups such as creditors, grantors, contributors or laws or regulations of other governments. Restricted net assets of the School relate to reserves required by the landlord for property maintenance and repairs.
- c) <u>Unrestricted net assets</u> all other net assets that do not meet the definition of "restricted" or "invested in capital assets, net of related debt."

Fund financial statements

Under GASB Codification Section 1800.142, Fund Balance Reporting and Governmental Fund Type Definitions. This Statement defines the different types of fund balances that a governmental entity must use for financial reporting purposes. GASB requires the fund balance amounts to be properly reported within one of the fund balance categories list below:

- a) Nonspendable fund balance associated with inventories, prepaid expenses, long-term loans and notes receivable, and property held for resale (unless the proceeds are restricted, committed, or assigned). All nonspendable fund balances at year end relate to not in spendable form assets.
- b) Restricted fund balance category includes amounts that can be spent only for the specific purposes stipulated by constitution, external resource providers, or through enabling legislation. Restricted fund balance of the School relate to reserves required by the landlord for property maintenance and repairs.
- c) <u>Committed</u> fund balance classification includes amounts that can be used only for the specific purposes determined by a formal action of the School's Board of Directors. There are no committed fund balances at year end.
- d) <u>Assigned</u> fund balance classification are intended to be used by the School's management for specific purposes but do not meet the criteria to be classified as restricted or committed. There are no assigned fund balances at year end.
- e) <u>Unassigned</u> fund balance is the residual classification for the School's general fund and includes all spendable amounts not contained in the other classifications

Note 2 – Summary of Significant Accounting Policies (continued)

Order of Fund Balance Spending Policy

The School's policy is to apply expenditures against non-spendable fund balance, restricted fund balance, committed fund balance, assigned fund balance, and unassigned fund balance at the end of the fiscal year by adjusting journal entries. First Non-spendable fund balances are determined. Then restricted fund balances for specific purposes are determined (not including non-spendable amounts). Then any remaining fund balance amounts for the non-general funds are classified as restricted fund balance. It is possible for the non-general funds to have negative unassigned fund balance when non-spendable amounts plus the restricted fund balances for specific purposes amounts exceed the positive fund balance for the non-general fund.

Note 3 - Capital Assets

The following schedule provides a summary of changes in capital assets, acquired substantially with public funds, for the period ended June 30, 2011:

	Balance 7/1/10		Additions_		Retirements		Balance 6/30/11	
Capital Assets:								
Improvements	\$	-	\$	-	\$	-	\$	-
Software		-		-		-		-
Furniture, equipment and textbooks	121,	415_	55	5,664			17	7,079
Total Capital Assets	121,	415	55,664				17	7,079
Less Accumulated Depreciation:								
Improvements		-		-		-		-
Software		-		-		-		-
Furniture, equipment and textbooks	(12, 3)	537)_	(48	<u>,958) </u>		-	(61	l,495)_
Total Accumulated Depreciation	(12,	537)	(48	,958)			(61	1,495)
Capital Assets, net	\$108	878	\$ 6	5,706	\$	-	\$ 11	5,584

For the fiscal year ended June 30, 2011, depreciation expense is allocated in the Statement of Activities by function as follows:

Instruction	\$ 48,958
Total Depreciation Expense	\$ 48,958

Note 4 - Management Agreement

Academica Dade, LLC, a professional charter school management company, provides management and administrative services to the School including, but not limited to, facility design, staffing recommendations, human resource coordination, regulatory compliance, legal and corporate upkeep, maintenance of the books and records, bookkeeping, budgeting and financial reporting. The agreement between the School and the management company calls for a fee of \$450 per full time equivalent (FTE) student per year. The agreement is for a period of five years, through June 30, 2013, and unless terminated by the board shall be renewed along with any renewals to the charter agreement. During the year ended June 30, 2011, the School incurred approximately \$7,650, in management fees.

Academica Dade, LLC is located at 6340 Sunset Drive, Miami, Florida 33143 and its officers are:

Fernando Zulueta, President Ignacio Zulueta, Vice President Magdalena Fresen, Vice President & Treasurer Collette Papa, Secretary

Note 5 – Related Party Transactions

The school was charged a usage fee by Somerset Academy Charter High School (another charter school under Somerset Academy, Inc.) for use of its facilities, teachers and resources. The total usage fee paid was approximately \$86,000. In addition, another school provides lunch for the school at no charge.

As of June 30, 2011, the School had a receivable from Somerset Academy Charter High School in the amount of \$7,464 and a payable to Somerset Academy Silver Palms in the amount of \$50,536.

Pursuant to the Charter School contract with the School District, the District withholds an administrative fee of 5% of the qualifying revenues of the School. For the year ended June 30, 2011, administrative fees withheld by the School District totaled \$5,191.

Note 6 - Deposits Policy and Credit Risk

It is the School's policy to maintain its cash and cash equivalents in major banks and in high grade investments. As of June 30, 2011, the carrying amount of the School's deposits was \$148,850 and the respective bank balances totaled \$194,757.

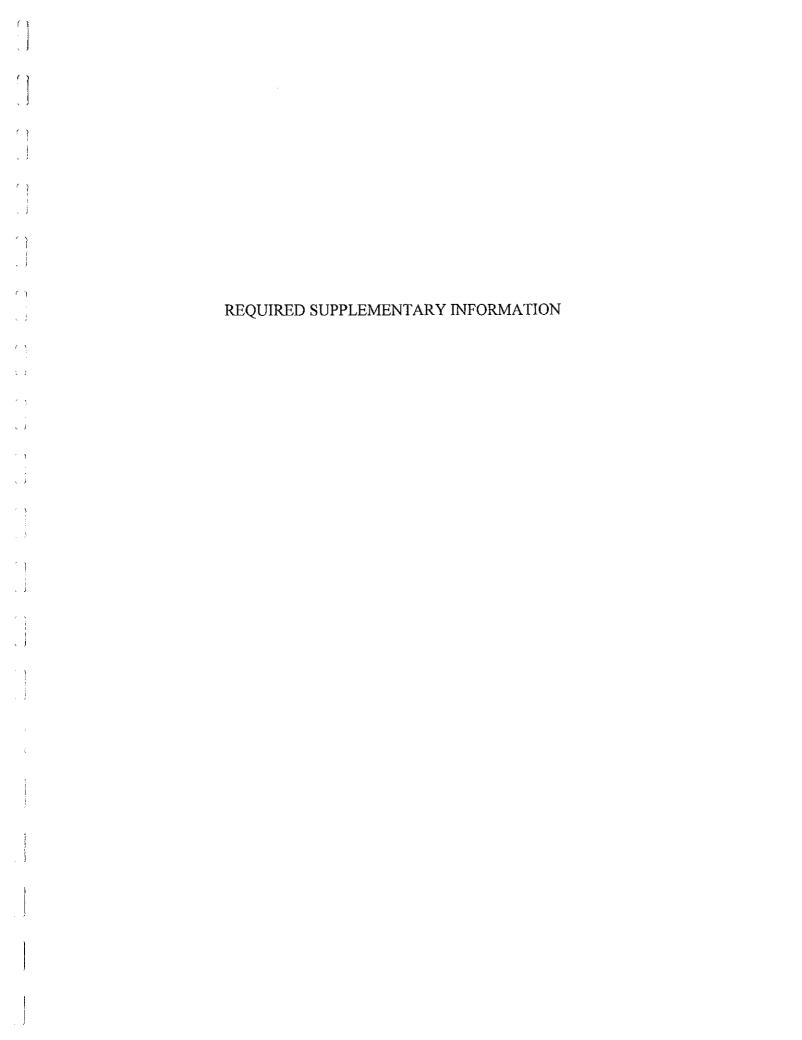
Under the Dodd-Frank Act, non-interest bearing deposits at FDIC-insured institutions are fully insured through December 31, 2012. All accounts held by the School are non-interest bearing and therefore fully insured by the FDIC as of June 30, 2011.

Note 7 - Commitments and Contingencies

The School receives substantially all of its funding from the District under the Florida Education Finance Program (FEFP), which is based in part on a computation of the number of full-time equivalent (FTE) students attending different instructional programs. The accuracy of FTE student data submitted by individual schools and used in the FEFP computations is subject to audit by the state and, if found to be in error, could result in refunds to the state or in decreases to future funding allocations. Additionally, the School participates in a number of federal, state and local grants which are subject to financial and compliance audits. It is the opinion of management that the amount of revenue, if any, which may be remitted back to the state due to errors in the FTE student data or the amount of grant expenditures which may be disallowed by grantor agencies would not be material to the financial position of the School.

Note 8 – Risk Management

The School is exposed to various risks of loss related to torts, thefts of, damage to and destruction of assets, errors and omissions and natural disasters for which the School carries commercial insurance. Settlement amounts have not exceeded insurance coverage for the past years. In addition, there were no reductions in insurance coverage from those in the prior year.



Statement of Revenues, Expenditures, and Changes in Fund Balance For the year ended June 30, 2011

	General Fund								
	Original Budget		Final Budget		Actual				
REVENUES		<u> </u>			-				
Local Sources	\$	116,800	\$	98,618	\$	105,015			
Charges for services		-		-		-			
Interest and other revenues		-		38,000		38,048			
Total Revenues		116,800		136,618		143,063			
EXPENDITURES									
Current:									
Instruction		13,431		5,000		3,431			
Board		15,000		10,000		8,123			
School Administration		40,000		32,000		31,837			
Fiscal Services		5,000		3,000		2,550			
Central Services		5,000		3,000		2,550			
Operation of Plant		19,355		18,000		17,741			
Total Current Expenditures	-	97,786	_	71,000		66,232			
Excess of Revenues									
Over Current Expenditures		19,014	•	65,618		76,831			
Debt Service:									
Redemption of Principal		-		-		-			
Capital Outlay:									
Other Capital Outlay		1,000		1,000		781			
Total Capital Outlay and									
Debt Service Expenditures		1,000_		1,000		781			
Total Expenditures		98,786		72,000		67,013			
Excess of Revenues									
Over Expenditures		18,014		64,618		76,050			
Other financing sources:									
Transfers in				9,955		10,079			
Fund Balance at beginning of year		21,043		21,043		21,043			
Fund Balance at end of year	\$	39,057	_\$	95,616	\$	107,172			

	Special Revenue Fund							
	Original Budget		Final Budget		Actual			
REVENUES	<u></u>							
State capital outlay funding	\$	15,000	\$	10,160	\$	10,160		
Federal start up grant		15,847		34,000		33,897		
				_	•			
Total Revenues		30,847		44,160		44,057		
EXPENDITURES			/					
Current:								
Instruction		15,847		50,000		51,253		
Pupil Personnel Services		-		-		-		
Board		-		-		-		
General Administration		-		-	-	-		
School Administration		~		-		-		
Facilities Acquisition & Construction		-		•		-		
Fiscal Services		-		10,000		8,636		
Food Services		-		-		-		
Central Services		-		-		-		
Operation of Plant		15,000		10,160		10,160		
Maintenance of Plant		•		-		-		
Total Current Expenditures		30,847		70,160		70,049		
Excess of Revenues								
Over Current Expenditures	-			(26,000)		(25,992)		
Capital Outlay:								
Other Capital Outlay				55,000		54,884		
Total Expenditures		30,847		125,160		124,933		
Excess of Revenues								
Over Expenditures		-		(81,000)		(80,876)		
Other financing sources:								
Transfers out		-		(9,955)		(10,079)		
Fund Balance at beginning of year		90,955		90,955		90,955		
Fund Balance at end of year	\$	90,955	\$	<u>-</u>	\$			



REPORT ON INTERNAL CONTROL OVER FINANCIAL REPORTING AND ON COMPLIANCE AND OTHER MATTERS BASED ON AN AUDIT OF FINANCIAL STATEMENTS PERFORMED IN ACCORDANCE WITH GOVERNMENT AUDITING STANDARDS

Board of Directors of Somerset Academy High School (South Campus) Miami, Florida

We have audited the financial statements of the governmental activities and each major fund of Somerset Academy High School (South Campus) (the "School") as of, and for the year ended June 30, 2011, and have issued our report thereon dated August 31, 2011. We conducted our audit in accordance with auditing standards generally accepted in the United States of America and the standards applicable to financial audits contained in Government Auditing Standards, issued by the Comptroller General of the United States.

Internal Control Over Financial Reporting

In planning and performing our audit, we considered the School's internal control over financial reporting as a basis for designing our auditing procedures for the purpose of expressing our opinion on the financial statements, but not for the purpose of expressing an opinion on the effectiveness of the School's internal control over financial reporting. Accordingly, we do not express an opinion on the effectiveness of the School's internal control over financial reporting.

A deficiency in internal control exists when the design or operation of a control does not allow management or employees, in the normal course of performing their assigned functions, to prevent, or detect and correct misstatements on a timely basis. A material weakness is a deficiency, or a combination of deficiencies, in internal control such that there is a reasonable possibility that a material misstatement of the School's financial statements will not be prevented, or detected and corrected on a timely basis.

Our consideration of internal control over financial reporting was for the limited purpose described in the first paragraph of this section and was not designed to identify all deficiencies in internal control over financial reporting that might be deficiencies, significant deficiencies or material weaknesses. We did not identify any deficiencies in internal control over financial reporting that we consider to be material weaknesses, as defined above. However, we identified certain deficiencies in internal control over financial reporting, described in the accompanying management letter as ML 11-01 that we consider to be significant deficiencies in internal control over financial reporting.

Compliance and Other Matters

As part of obtaining reasonable assurance about whether the School's financial statements are free of material misstatement, we performed tests of its compliance with certain provisions of laws, regulations, contracts and grant agreements, noncompliance with which could have a direct and material effect on the determination of financial statement amounts. However, providing an opinion on compliance with those provisions was not an objective of our audit and, accordingly, we do not express such an opinion. The results of our tests disclosed the following instances of noncompliance or other matters that are required to be reported under *Government Auditing Standards*.

This report is intended solely for the information and use of management, the audit committee, the Auditor General of the State of Florida and the School Board of Miami-Dade County and is not intended to be and should not be used by anyone other than these specified parties.

CERTIFIED PUBLIC ACCOUNTANTS

HUS Drawin, UP

Coral Gables, Florida August 31, 2011



MANAGEMENT LETTER

Board of Directors of Somerset Academy High School (South Campus) Miami, Florida

We have audited the financial statements of the governmental activities and each major fund of Somerset Academy High School (South Campus) as of and for the year ended June 30, 2011 and have issued our report thereon dated August 31, 2011.

We conducted our audit in accordance with auditing standards generally accepted in the United States of America; the standards applicable to financial audits contained in Government Auditing Standards, issued by the Comptroller General of the United States. We have issued our Independent Auditors' Report on Internal Control over Financial Reporting and Compliance and Other Matters. Disclosure in those reports, which are dated August 31, 2011, should be considered in conjunction with this management letter.

Additionally, our audit was conducted in accordance with Chapter 10.850, Rules of the Auditor General, which govern the conduct of charter school audits performed in the State of Florida. This letter includes the following information, which is not included in the aforementioned auditor's report or schedule:

1. Section 10.854(1)(e)1., Rules of the Auditor General, requires that we determine whether or not corrective actions have been taken to address findings and recommendations made in the preceding annual financial audit report.

There were no significant findings or recommendations made in the preceding annual financial audit report.

2. Section 10.854(1)(e)3., Rules of the Auditor General, requires that we address in the management letter any recommendations to improve financial management.

ML - 11-01

. 3

The School shares its campus with two other schools under Somerset Academy, Inc. Consequently, property and equipment purchased by each school is shared and requires a proper fund accounting to distinguish the funds used to purchase the property and equipment and to ensure the proper assignment to each school. We noted instances whereby the assignment of the property and equipment to a particular school did not agree with the funds used to purchase the property and equipment.

Recommendation

In instances where schools shares a campus, management should implement a second review of the account coding for purchases of property and equipment to ensure proper assignment to the particular school.

3. Section 10.854(1)(e)4., Rules of the Auditor General, requires that we address violations of laws, regulations, contracts or grant agreements, or abuse that have occurred, or are likely to have occurred, that have an effect on the financial statements that is less than material but more than inconsequential.

In connection with our audit, we did not have any such violations.

4. Section 10.854(1)(e)5., Rules of the Auditor General, provides that the auditor may, based on professional judgment, report the following matters that are inconsequential to the determination of financial statement accounts, considering both quantitative and qualitative factors: (1) violations of laws, regulations, contracts or grant agreements, or abuse that have occurred, or are likely to have occurred, and (2) control deficiencies that are not significant deficiencies, including, but not limited to; (a) improper or inadequate accounting procedures (e.g., the omission of required disclosures from the annual financial statements); (b) failures to properly record financial transactions; and (c) inaccuracies, shortages, defalcations, and instances of fraud discovered by, or that come to the attention of, the auditor.

In connection with our audit, we did not have any such findings.

5. Section 10854.(1)(e)6., Rules of the Auditor General, requires the name or official title of the school.

The official title of the school is disclosed in the accompanying financial statements.

6. Section 10.854(1)(e)2., Rules of the Auditor General, requires a statement be included as to whether or not the school has met one or more of the conditions described in Section 218.503(1), Florida Statutes, and identification of the specific condition(s) met.

In connection with our audit, no such conditions were noted.

7. Pursuant to Sections 10.854(1)(3)7.a. and 10.855(10)., Rules of the Auditor General, we applied financial condition assessment procedures. It is management's responsibility to monitor the financial condition, and our financial condition assessment was based in part on representations made by management and the review of financial information provided by same.

We have applied such procedures and no deteriorating financial condition has been noted.

Pursuant to Chapter 119, Florida Statutes, this management letter is a public record and its distribution is not limited. Auditing standards generally accepted in the United States of America require us to indicate that this letter is intended solely for the information and use of management, the audit committee, the Auditor General of the State of Florida and the School Board of Miami-Dade County, and is not intended to be and should not be used by anyone other than these specified parties.

CERTIFIED PUBLIC ACCOUNTANTS

HLB Dravin, UP

Coral Gables, Florida August 31, 2011

Somerset Academy High School (South Campus)

August 31, 2011

HLB Gravier, LLP 201 Alhambra Circle, Suite 901 Coral Gables, FL 33134

RE: MANAGEMENT'S RESPONSES TO AUDITOR'S RECOMMENDATION

The following is the response by the School's Board of Directors to your recommendations:

2011-01 - Recommendation

In instances where schools shares a campus, management should implement a second review of the account coding for purchases of property and equipment to ensure proper assignment to the particular school.

Management Response

Management will follow the auditor's recommendation and implement procedures for review of account coding for purchases of property and equipment to ensure proper assignment to the particular school.

Sincerely,

Ana Maria Martinez

Authorized Signor for Somerset Academy, Inc.